

Politics 4463g/9759b: Theories of Global Justice 2012-13 (Winter Term)

Instructors: C. Jones and R. Vernon.

In this seminar course we discuss some of the leading controversies within the topic of global justice, focusing mainly (weeks 1-8) on issues relating to distributive justice, but also giving attention to some issues in retributive justice (weeks 9-13).

Until quite recently, political theorists focused their attention more or less exclusively on relations among co-citizens or co-nationals. In the past few decades, however, and especially in the last ten years, there has been intense interest in issues of justice relating to what happens *between* states – if what happens between co-citizens poses issues of justice or injustice, why should what happens between states not do so? This course approximately reflects the balance of interest, in recent political theory, between issues of *distributive justice* (who should have what?) and issues of *retributive justice* (how should wrongs be redressed?).

There is no text-book for this course. Readings will be placed on 2-hour reserve in the Weldon Library, and a copy of each reading will be available on R. Vernon's door (SSC 4129) for consultation or photocopying.

Evaluation:

A final essay, due on the last day of classes, 70%: unless you get the instructors' agreement, the essay is to be on one of the week's topics, drawing on the assigned readings plus additional readings as appropriate. Additional readings are suggested for each topic below. The essay should be 12-15 pages double-spaced. Late essays are subject to a penalty of 2% per day.

Weekly written responses, 15%. These are to be one page, single-spaced, and should succinctly state what you take to be the main point of each reading, and then state what issue or issues the readings pose for discussion. The object is to ensure that all students arrive at the class with questions, grounded in the readings, that they want to raise. These responses, to be handed in at each class, will be graded on a pass/fail basis. You may miss two weeks without penalty. If you miss more than two weeks, you will receive zero for this component.

General participation in the work of the seminar, 15%. The instructors will value the constructiveness of contributions more than sheer quantity. We hope that all students will contribute to every class, or at least will not fail to contribute to two classes in a row.

Week 1 (Jan. 10). Introduction to the course – no readings.

Part I: *Distribution across borders*

Week 2 (Jan. 17). **Utilitarianism:**

Peter Singer, *The Life You Can Save*, New York: Random House, 2009, Part 1, "The Argument" 3-41.

Judith Lichtenberg, "Famine, Affluence and Morality" in J. Schaler ed., *Peter Singer Under Fire*, Chicago: Open Court, 2009, 229-58.

Additional reading:

On preference for compatriots, see the special issue of *Ethical Theory and Moral Practice*, vol. 8 (2005), especially the papers by Miller and Bader.

Peter Singer, *One World*, New Haven: Yale University Press, 2002, chapter 5.

Week 3. (Jan. 24). **Rawls (1):**

John Rawls, *A Theory of Justice*, excerpts from Steven Cahn ed., *Political Philosophy: The Essential Texts*, 2011, 694-709

Charles Beitz, "Justice and International Relations", *Philosophy and Public Affairs* 4 (4) 1975, 360-89.

<http://www.jstor.org.proxy1.lib.uwo.ca/stable/pdfplus/2265079.pdf?acceptTC=true>

Additional reading:

See next topic.

Week 4 (Jan. 31). **Rawls (2):**

John Rawls, *The Law of Peoples*, Cambridge MA: Harvard University Press, 1999.

Martha Nussbaum, "Women and the *Law of Peoples*", *Politics, Philosophy and Economics* 1 (3) 2002, 283-306.

<http://journals2.scholarsportal.info.proxy2.lib.uwo.ca/tmp/15824965345881193559.pdf>

Additional reading:

David Reidy, "A Just Global Economy: In Defense of Rawls", *Journal of Ethics* 11 (2) 2007, 193-236.

<http://www.jstor.org.proxy2.lib.uwo.ca/stable/20728503>

Samuel Freeman, *Rawls*, London: Routledge, 2007, chapter 10.

Week 5. (Feb. 7). **The state and the global economy:**

Thomas Nagel, "The problem of global justice", *Philosophy and Public Affairs* 33 (2) 2005, 113-47.

<http://onlinelibrary.wiley.com.proxy2.lib.uwo.ca/store/10.1111/j.1088-4963.2005.00027.x/asset/j.1088-4963.2005.00027.x.pdf?v=1&t=h4mx1nh8&s=1440fc8d4eaa46eafbd2072723098cb51083b6c>

Joshua Cohen and Charles Sabel, "Extra rempublicam nulla justitia?" *Philosophy and Public Affairs* 34 (2) 2006, 147-75.

<http://onlinelibrary.wiley.com.proxy2.lib.uwo.ca/store/10.1111/j.1088-4963.2006.00060.x/asset/j.1088-4963.2006.00060.x.pdf?v=1&t=h4mx05nf&s=36704949327ab0ecf5c9dee6f0e7f53549f8c449>

Additional reading:

Michael Blake, "Distributive justice, state coercion and autonomy", *Philosophy and Public Affairs* 30 (3), 2001, 257-96.

<http://onlinelibrary.wiley.com.proxy2.lib.uwo.ca/store/10.1111/j.1088-4963.2001.00257.x/asset/j.1088-4963.2001.00257.x.pdf?v=1&t=h4mx2xct&s=2d166970e292c6507a3ceb2d186af532fd45ee18>

Simon Caney, "Global distributive justice and the state", *Political Studies* 56, 2008, 487-518.

<http://journals2.scholarsportal.info.proxy2.lib.uwo.ca/tmp/1145263395293863615.pdf>

Week 6. (Feb. 14). **Citizenship across borders:**

Andrew Linklater, "Cosmopolitan Citizenship", and David Miller, "Bounded Citizenship", both in Kimberly Hutchings and Roland Dannreuther eds, *Cosmopolitan Citizenship*, Houndmills: Macmillan, 1999.

Additional reading:

Simon Caney, *Justice Beyond Borders*, Oxford: Oxford University Press, 2005, chapter 5.

Onora O'Neill, "Justice and Boundaries", in Chris Brown ed., *Political Restructuring in Europe*, London: Routledge, 1994, 69-88.

February 21: Reading week

Week 7. (Feb. 28). **The global harm principle:**

Thomas Pogge, "'Assisting' the global poor", in Deen K. Chatterjee ed., *The Ethics of Assistance*, Cambridge University Press 2004, 260-88.

Mathias Risse, "Do we owe the global poor assistance or rectification", *Ethics and International Affairs* 19 (1) 2005, 9-18.

<http://web.ebscohost.com.proxy2.lib.uwo.ca/ehost/pdfviewer/pdfviewer?vid=3&hid=113&sid=b2a309b6-efe3-4804-a4c4-b5eab8c78744%40sessionmgr112>

Additional reading:

Andrew Linklater, "The harm principle and global ethics", *Global Society* 20 (3), 2006, 329-43

<http://web.ebscohost.com.proxy2.lib.uwo.ca/ehost/pdfviewer/pdfviewer?vid=3&hid=113&sid=ec247c98-2074-44ea-8daa-066560587c40%40sessionmgr112>

Richard Miller, *Globalizing Justice*, Oxford: Oxford University Press, 2010, chapter 3.

Week 8. (March 7). **Immigration Policy.**

David Miller, "Immigration: the case for limits", and Chandran Kukathas, "The case for open immigration" both in Andrew Cohen and Christopher Wellman eds, *Contemporary Debates in Applied Ethics*, Malden MA: Blackwell, 2005. 193-222

Additional reading:

Matthias Risse, "On the morality of immigration", *Ethics and International Affairs* 22(1) 2008, 25-33, and the responses in the same journal, vol. 22 (3).

<http://web.ebscohost.com.proxy2.lib.uwo.ca/ehost/pdfviewer/pdfviewer?vid=3&hid=113&sid=b2a309b6-efe3-4804-a4c4-b5eab8c78744%40sessionmgr112>

Ryan Pevnick, "Social Trust and the Ethics of Immigration Policy", *Journal of Political Philosophy* 17 (2): 2009, 146-67

<http://journals2.scholarsportal.info.proxy1.lib.uwo.ca/tmp/15659154816646901441.pdf>

Week 9 (March 14). **Can nationalists support duties across borders?**

David Miller, "National responsibility and global justice", *Critical Review of International Social and Political Philosophy* 11(4) 2008, 383-98.

<http://journals2.scholarsportal.info.proxy2.lib.uwo.ca/tmp/14199636310187516467.pdf>

Gillian Brock, "What do we owe others as a matter of global justice and does national membership matter?", *Ibid.* 433-48.

<http://journals2.scholarsportal.info.proxy2.lib.uwo.ca/tmp/10401065952899086844.pdf>

Additional reading:

Chapters by Weinstock and Caney in Daniel Bell and Avner de-Shalit eds., *Forms of Justice*, Lanham: Rowman and Littlefield, 2003.

Part II: Righting wrongs across borders

Week 10. (March 21). Reparations for colonialism?

Rhoda Howard-Hassmann, *Reparations to Africa*, Philadelphia: University of Pennsylvania Press, 2008, chapter 3

Kok-Chor Tan, "Colonialism, reparations and global justice", in Jon Miller and Rahul Kumar eds., *Reparations: Interdisciplinary Inquiries*, Oxford: Oxford University Press, 2007, 280-306.

Additional reading:

Jeremy Waldron, "Superseding historic injustice", *Ethics* 103 (1992), 4-28.

Lea Ypi, Robert Goodin and Christian Barry, "Associative duties, global justice, and the colonies", *Philosophy and Public Affairs* 37 (2), 2009, 103-35.

<http://onlinelibrary.wiley.com.proxy2.lib.uwo.ca/store/10.1111/j.1088-4963.2009.01152.x/asset/j.1088-4963.2009.01152.x.pdf?v=1&t=h4mwyfu7&s=e5f2500a5d0498c6845f74e82ca8cf975cb37847>

Week 11. (March 28). Punishing individuals:

Hannah Arendt *Eichmann in Jerusalem*, New York: Penguin, 1977, chapter 3 and epilogue.

Tracy Isaacs, *Moral Responsibility in Collective Contexts*, New York: Oxford University Press, 2011, chapter 4.

Additional reading:

Isaacs, *Moral Responsibility*, chapters 5, 6.

Larry May, *Crimes Against Humanity*, chapter 7.

Week 12. (April 4). Crime against humanity:

Richard Vernon, *Cosmopolitan Regard*, Cambridge: Cambridge University Press, 2011, chapter 6.

Norman Geras, *Crimes Against Humanity*, Manchester: Manchester University Press, 2011, chapter 2.

Additional reading:

Larry May, *Crimes Against Humanity*, Cambridge: Cambridge University Press, 2005, chapter 5, and Geras's critique in the "Appendix" to the book cited above.

David Luban, "A theory of crimes against humanity", *Yale Journal of International Law* 29 (2004), 85-167.

Week 13. (April 11). **Is collective punishment possible?**

Erin Kelly, "The burdens of collective liability", in Deen Chatterjee and Don Scheid eds., *Ethics and Foreign Intervention*, Cambridge: Cambridge University Press, 2003, 118-39.

Avia Pasternak, "The distributive effect of collective punishment", in Tracy Isaacs and Richard Vernon eds., *Accountability for Collective Wrongdoing*, New York: Cambridge University Press, 2011, 210-30.

Additional reading:

See the other chapters in the Isaacs and Vernon volume cited above.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

Mental Health at Western: If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.